## INDEX

### CLASS-I

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### Syllabus-I

**Recommended style of Writing**

**Numbers from 1-10**

![Cursive Writing](image)

**Cursive Writing**

Aa  Bb  Cc  Dd
Ee  Ff  Gg  Hh
Ii  Jj  Kk  Ll
Mm  Nn  Oo  Pp
Qq  Rr  Ss  Tt
Uu  Vv  Ww  Xx
Yy  Zz
* English Reader : Raindrops
* Grammar Book : Essentials of English Grammar and Composition (Part-1)
* English Worksheets : Amity (Part-1)

**April' 15**

**Reader** : L-3 The Little Bird

**Grammar** : L-3 One and More than one

**Amity Worksheets** : L-One/Many

**Composition** : Myself

**Poem** : Two little eyes to see the world,
One little nose to smell the curd,
Two little feet to hop and run,
One cute mouth that is full of fun.

**Story** : Health is Wealth

**May' 15**

**Reader** : L-1 A show in the jungle

**Grammar** : L-6 A, An, The
L-7 This, That, These, Those

**Amity Worksheets** : L-Vowel, L-Correct Words
L-Vowels and Consonants
L-Use of A/An
L-These/Those

**Picture Composition** : Cat

**Poem** : Hurry! Hurry!
School is waiting, Can't be late,
Hurry! Hurry!
It is half past eight
Out of the door and down the street,
Then softly, quietly, take your seats.

**July' 15**

**Reader** : L-7 Where is Vani's Ball?

**Grammar** : L-1 Naming Words
L-2 Special Names

**Amity Worksheets** : L-Naming Words

**Composition** : A Football

**Poem** : If I find a fairy (Book Page-63)

**Story** : The Clever Crow

**August' 15**

**Reader** : L-5 I want to be

**Make Sentences** : Friend, Dress

**Grammar** : L-4 He or She
L-8 I, You, He, She, It
L-9 We, You, They
Genders will be done in the notebook

**Amity Worksheets** : L-Pairs, L-Use of He/She/It
L-Use of His/Her

**Picture Composition** : Our National Flag

**Poem** : Pitter-Patter raindrops, Falling from the sky. Here is my umbrella, To keep me safe
and dry. When the rain is over, And the sun begins to glow, Little flowers start to bud, And grow and grow and grow.

**Story**
- Who will Bell the Cat

**September’ 15**
- **Reader**: L-4 What are they doing?
  - Difficult Words
- **Make Sentences**: Book, Chair
- **Grammar**: L-10 Doing Words
  - L-11 Is, Are, Am
- **Amity Worksheets**: L-Action Words
  - L-Use of Is/Are
  - L-Use of Is/Are/Am
- **Composition**: Postman
- **Poem**: Little Kitty (Book Page - 36)
- **Story**: The Wolf and the Shepherd Boy

**October’ 15**
- **Reader**: L-6 A Happy Family
  - Difficult Words
- **Make Sentences**: Cook, Happy
- **Grammar**: L-13 Has, Have
  - L-14 In, On, Under, Near
- **Amity Worksheets**: L-Use of Has/Have
  - L-Prepositions
- **Composition**: Diwali
- **Poem**: The Day has begun (Book Page 44)
- **Story**: Always speak the truth

**November’ 15**
- **Reader**: L-2 At the Fruit shop
  - Difficult Words
- **Make Sentences**: Banana, Birthday
- **Grammar**: L-5 Describing Words
- **Amity Worksheets**: L-Describing Words
  - Revision of grammar work done till October will be done in Amity Worksheets.

**December’ 15**
- **Reader**: L-8 Off to School
  - Difficult Words, Ques/Ans.
- **Make Sentence**: Baby, Newspaper, Morning
- **Grammar**: Opposites will be done in the notebook
- **Amity Worksheets**: L-Opposites and Blend words (Pages 40, 41, 42, 75)
- **Composition**: My School
- **Poem**: Books (Book Page-71)
- **Story**: The Cunning Fox
January’ 16

Reader : L-10 The Magic Seed
Difficult Words, Ques/Ans

Make Sentences : Delicious, Water, Tree

Grammar : L-15 Sentences, L-16 Capital Letters

Amity Worksheets : L-Punctuations

Composition : An Orange

Poem : Oh! Look at the Moon (Book Page 88)

Story : The Huge Turnip

February’ 16

Reader : L-9 Little Spider's First Web
Difficult Words, Ques/Ans

Make Sentences : Little, Children, Bird

Grammar : L-18 Comprehension

Amity Worksheets : L-Comprehension

Picture Composition : An Elephant

Poem : My House is red-a little house
        I laugh and play the whole day long,
        I have a tree, a green, green tree,
        To shade me from the sun,
        And under it I often sit,
        When all my play is done

Story : The Bee and The Dove

March’ 16

Reader : L-11 Geeta’s Chair
Difficult Words, Ques/Ans.

Make Sentences : Kitchen, Wheels, Garden

Grammar : L-19 Composition

Amity Worksheets : L-Picture Composition

Composition : Holi

Story : Green Friends

Note : • Revision of all the Grammar work will be done. Emphasis will be on spellings and reading.
• Dictation will be done everyday. Group activities and discussions will be done every month along with picture composition, stories, listening and speaking skills are parts of monthly activities.
• Pattern for English Spelling and English grammar worksheets will be given during the first term.
### Syllabus of Worksheets

<table>
<thead>
<tr>
<th>Class</th>
<th>Date</th>
<th>Day</th>
<th>Reader: Difficult Words of L-2, 4, 6, 8</th>
<th>Grammar Book: L-2, 5, 14, 16, 18 Composition: Any Fruit &amp; My School Opposites: Done in Notebook</th>
</tr>
</thead>
<tbody>
<tr>
<td>III</td>
<td>22.12.15</td>
<td>TUESDAY</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>11.03.15</td>
<td>FRIDAY</td>
<td></td>
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</tr>
<tr>
<td>II</td>
<td>27.08.15</td>
<td>THURSDAY</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>05.11.15</td>
<td>THURSDAY</td>
<td></td>
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<tr>
<td>I</td>
<td>30.04.15</td>
<td>THURSDAY</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>20.07.15</td>
<td>MONDAY</td>
<td></td>
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</tr>
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</table>

### Syllabus-I

<table>
<thead>
<tr>
<th>Language</th>
<th>Date</th>
<th>Day</th>
<th>Reader: Difficult Words of L-3, Pages 9 to 12</th>
<th>Grammar Book: L-1, 3, 6, 7 Composition: My Favourite Toy</th>
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<tbody>
<tr>
<td>English</td>
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</table>

### April’15

#### सन्दर्भ 2015-2016

#### पुनरावृत्ति
- दो, तीन और चार अक्षर के शब्द बनाएं, आ(1) की मात्रा के शब्द, रिक्त स्थान परे, विचर मात्रा लगाकर शब्द पूरे करें।

#### संकल्प
- पृष्ट 10-15

#### मौतिक
- में

#### कविता
- आओ तुमको दिखाता हूँ
- एक जगह में ऐसी।
- नहीं दूसरी दुनिया में कोई भी उसके जैसे।
- यह है मेरा मम्मी-पापा,
- यह है मेरा भेद्या।
- नाच रही जो ऊँटी बरना,
- करके ता-ता बैठता।

#### व्याकरण
- पृष्ट 5-7 समझाना और समझाना

#### रचनात्मक अर्थ
- आ की मात्रा के चित्र के शब्द पूरे करें व रंग भरें।

#### मई’15

#### पुनरावृत्ति
- इ (मै) की मात्रा, मात्राओं से शब्द बनाएं, विचर मात्रा लगाकर शब्द पूरे करें, रिक्त स्थान परे।

#### संकल्प
- पृष्ट 16

#### मौतिक
- बिल्ली

#### कविता
- दिन निकला (पृष्ट 17)

#### व्याकरण
- पृष्ट 8-11 वर्णमाला

#### रचनात्मक अर्थ
- इ (मै) की मात्रा बाले शब्दों में रंग भरिए।
जुलाई’15

पुनरावृत्ति
: ई (१) की मात्रा के शब्द, मात्राओं से शब्द बनाएँ, जो भाषा मात्रा लगाकर शब्द पूरे करें, स्थित स्थान परें।

संक्ल्प
पीठिक
कविता
: वादल

बादल आया बादल आया,
रिमझिम-रिमझिम बरसा लाया,
ज्व-ज्व-ज्व-ज्व बरसा पानी,
बाग-बगीचे में भर गया पानी।
कौशल कूक-कूक कर गएँ,
मोर-मोरनी नाच दिखाएँ,
इन्तनेपु रूप से ग्री निराले,
आसमान में पैले झारे,
बादल आया, बादल आया,
रिमझिम-रिमझिम बरसा लाया।

रचनात्मक कार्य
व्याख्या
: चित्र में रंग भरिए और गाएँ।

उद्दे अर्थ बाहे शब्द (कलिम शब्द)

अगस्त’15

पुनरावृत्ति
: उ (४) औ (५) की मात्रा, मात्राओं से शब्द बनाएँ, जो भाषा मात्रा लगाकर शब्द पूरे करें, स्थित स्थान परें, चित्र देखकर बालक पूरे करें।

संक्ल्प
व्याख्या
: पृष्ट (२२-२७)

पीठिक
कविता
: हमारा तिरंगा

तिरंगा झंडा
यह भारत का झंडा देखो,
इसे तिरंगा कहते हैं।

आस्तिबर’15

पुनरावृत्ति
: ‘र’ वर्ण पर उ (४), औ (५) की मात्रा, चित्रों के नाम, मात्राओं से शब्द बनाएँ, स्थित स्थान परें, चित्र देखकर बालक पूरे करें। उ (४) की मात्रा के शब्द

संक्ल्प
व्याख्या
: पृष्ट (२६-२८), ३५-३७

अनुच्छेद
कविता
: तिलिल गानी (पृष्ट २५)

रचनात्मक कार्य
व्याख्या
: चित्रों में रंग भरिए व वृंचल कवियों से नाम पूरे करें।

अक्टूबर’15

पुनरावृत्ति
: ए (६), ऐ (७) की मात्रा के शब्द, जो भाषा मात्रा लगाएँ, मात्राओं से शब्द बनाएँ।

संक्ल्प
व्याख्या
: पृष्ट ३२-३७

पीठिक
कविता
: दीपावली (संदर्भ)

दीपावली (संदर्भ)
आई दिवाली
आई दिवाली, आई दिवाली,
आओ दीप जलाए,

खाएँ, खुब मिठाई।

गली, मोहल्ला,
पर और बाहर,
सबकी करें सफाई।
एक-दूसरे को दिखाती की,
देते चले बढ़ाई।।

रचनामक कार्य
कविता : किसीं प्राची पिछड़ों के नाम बनाएं।

नवम्बर’15
पुनरावृत्ति : ओ (1) को माता, ज्ञित माता लगाएं, मात्राओं से
शब्द बनाएं।

संकल्प : पृष्ठ 38

व्यक्तिक : पृष्ठ 38-42, व्यक्तियों के नाम (पृष्ठ 75)

अनुच्छेद : उत्र चुमुक उठ (पृष्ठ 23)

रचनामक कार्य
कविता : विषयों में रंग भरकर उनके नाम पूरे करें व विकसित
व्यक्तियों के चित्र चित्रकारें।

दिसम्बर’15
पुनरावृत्ति : ओ (1), ओ (2) को माता, मात्राओं से शब्द
बनाएं, निकल स्थान भरें, वाक्य बनाएं।

संकल्प : पृष्ठ 39, 41-45

व्यक्तिक : पृष्ठ 15-20, जानकारों के नाम

अनुच्छेद : गुमाने

कविता : नाचा भालू (पृष्ठ 25)

रचनामक कार्य
कविता : कविता के चित्र को पूरा करें ब रंग भरें।

जनवरी’16
पुनरावृत्ति : ओ (4), ओ के शब्द

संकल्प : पृष्ठ (46-48)

व्यक्तिक : पृष्ठ (12-14), फलों व मटरीयों के नाम (पृष्ठ 77)

अनुच्छेद : संस्करण

कविता : मौसी आई (पृष्ठ 40)

फरवरी’16
पुनरावृत्ति : ओ, ज व ण के शब्द, मात्राओं से शब्द बनाएं, ज्ञित
मात्रा लगाएं, मात्रा स्थान भरें, वाक्य बनाएं।

संकल्प : पृष्ठ (58-59)

व्यक्तिक : पृष्ठ (29-31)

अनुच्छेद : हाथी

रचनामक कार्य
कविता : पत्तू-पक्तवों के चित्र चित्रकारें व उनकी बोलियों
लियें।

मार्च’16
पुनरावृत्ति : सभी मात्राओं और व्यक्तियों की पुनरावृत्ति।

संकल्प : पृष्ठ (70, 71)

व्यक्तिक : पृष्ठ (44-48)

अनुच्छेद : ‘हॉली आई रे’

पर, फूल, हरा, गुलाबी

रंगों की बोलन बनाएं,
होली आई रे

होली आई रे,

गुलाबी और पक्के लेकर

होली आई रे,

जानकारों के नाम खोजकर लियें।

Syllabus-1 15 34
Name of Book: New Together with Mathematics
Revision of Tables will be done in the class everyday

**April’15**

Unit-1 : Pre number Concept (Pg 5-14)
Unit-2 : Playing with Numbers 0-20 (Pg 15 to 22)
Table : 2
Number Names : 1 to 15
Counting : 301 to 450
Activity 1 : What comes just Before, After
Activity 2 : Write the missing numbers (Pg 19)

**May’15**

Unit-2 : Playing with Numbers (0-20) (Pg 23 to 32)
Table : 3
Broken Tables : 2, 3
Number Names : 16 to 30
Counting : 451 to 500
Activity 1 : Find the following number names in the given word search (Pg-23)
Activity 2 : See the word COMPUTER (Ordinal Numbers) (Pg31)

**July’15**

Unit 3 : Addition and Subtraction (up to 20) (Pg 33 to 48)
Table : 4
Broken Tables : 2 to 4
Number Names: 31 to 50
Counting: 501 to 600
Activity: Fill the missing numbers so that the boy can climb the ladder.

August'15
Unit-4,5: Playing with Numbers (21 to 50) (49 to 62)
Addition and Subtraction
Table: 5
Broken Tables: 2 to 5
Number Names: 51 to 75
Counting: 601 to 700
Activity 1: Join the dots and colour to find out who is smiling (Pg 57)
Activity 2: Here are some numbers and some fishes. Put the smaller numbers in its stomach.

September'15
Unit-6: More about Numbers 63-80
Table: 6
Broken Tables: 2 to 6
Number Names: 76 to 100
Counting: 701 to 800
Activity 1: Colour the stars and write the number in the circle.
Activity 2: Colour the picture according to given colour code (Pg 63)

October'15
Unit-7: More About Addition and Subtraction Pg (81 to 96)
Table: 2 to 6
Broken Tables: 2 to 6
Number Names: 101 to 125
Activity 1: Draw the remaining dots to match the number in the center (Photostated)

November'15
Unit-7: More About Addition and Subtraction (81-96) Revision of the Above Syllabus will be done
Group Activity: To find various combinations to obtain a given numbers.

December'15
Unit-8: Multiplication by Repeated Addition (97 to 106)
Table: 7
Broken Tables: 2 to 7
Number Names: 126 to 150
Counting: 801 to 900
Activity 1: Number Grid 1 to 100 (Pg-104)

January'16
Unit-10: Shapes and Patterns
Tables: 10, 11
Broken Tables: 2 to 7, 10, 11
Number Names: 151 to 175
Counting: 901 to 950
Activity 1 : Draw the shapes which come next.
Activity 2 : Number Grid 1 to 100

February’16
Unit-9,11 : Measurement : Time and Calendar (107 to 112) (121 to 128)
Tables : 2 to 7, 10, 11
Broken Tables : 2 to 7, 10, 11
Number Names : 176 to 200
Counting : 951 to 1000
Group Activity : Time Table (Photostated)

March’16
Unit 12,13 : Money and Data Handling (129 to 132) (133 to 136) Revision of the above syllabus will be done.
Activity 1 : Study the pictures given below carefully and answer the questions. (Photostated)
Activity 2 : Calendar (Photostated)
E.V.S.
Name of the Book: My Green World

April'15
Chapter 1: My Self
Activity: Make a badge for yourself on a piece of paper. Mention: Name, Class, Section, Address and Phone Numbers.

Chapter 2: My Body
Activity: Paste your photograph. Then label the following parts: Head, Ear, Chin, Cheek and Neck.

May'15
Chapter 15: Animals Around us
Activity: Paste the pictures of any five of your favourite products made from the milk.

July'15
Chapter 8: Keeping Healthy
Activity: Paste the pictures of things that you use to blow nose, brush teeth, comb hair, cut nails and dry hands.

Chapter 3: My Sense Organs
Activity: Draw a face and label sense organs.

August'15
Chapter 13: People who Help us
Activity: Paste the pictures of important places in your neighbourhood.

Chapter 20: Our Nation
Activity: Paste pictures of our national symbols and write their names.

September'15
Chapter 7: Food we Eat
Activity: Paste pictures of food items you take in your breakfast, lunch and dinner.

Chapter 18: Water
Activity: Make and paste 3 placards showing three ways in which you can save water.

Chapter 9: Good Manners
Activity: Students will be asked to act in various situations like sneezing, receiving a gift and asking for a pencil without speaking a word. Let the other students guess the polite words.

October'15
Chapter 4: My Family
Activity: Make a Thank you card to thank your parents for all they do for you

Chapter 12: Festivals We Celebrate
Activity: Collect pictures of different festivals and make a collage.

November'15
Chapter 11: Keeping safe
Activity: Draw and colour the traffic lights and write the meaning of each light.

December'15
Chapter 6: My School
Activity: Draw and label five things that you see in your class room.

January’16

Chapter 14: Plants Around us
Activity: Collect and paste pictures of various things which plants give us.

Chapter 5: My House
Activity: Choose any one room in your house. Collect pictures of various things found there and paste them.

February’16

Chapter 16: The Earth and The Sky
Activity: Draw pictures of mountains with snow, valleys, hills, rivers and label them.

Chapter 10: Means of Transport
Activity: Draw and colour your favourite means of transport.

Chapter 19: Seasons
Activity: Paste the pictures of clothes that we wear in January (Winter), April (Summer) and August (Rainy)

March’16

Chapter 17: Air
Activity: Draw or paste the things that need air to move.

General Note: 1. Important news, pasting pictures of important events and activities related to the chapters will be done.
2. Questions based on the chapters will be done throughout the year.
3. Children will be told about different festivals and special days accordingly.

* Pattern sheet will be given only in the 1st term.

Syllabus of Worksheets

<table>
<thead>
<tr>
<th>Maths</th>
<th>CLASS-I</th>
</tr>
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<tbody>
<tr>
<td>Date: 27.07.15</td>
<td>Date: 30.11.15</td>
</tr>
<tr>
<td>Day: MONDAY</td>
<td>Day: MONDAY</td>
</tr>
<tr>
<td>Chapter: 1,2,3,8,15</td>
<td>Chapters: 7,9,12,13,18,20</td>
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COMPUTER SCIENCE

April’15

• Introduction.
• Discussion on Computer Lab Manners.
• Discussion on Difference between Machines and Natural things & How Computer is a Smart Machine.
• Discussion on - What we can do on computers?
  - Places where computers are being used
• Introduction to Parts of Computer.
• Demonstration - How to use Hardware safely
• Introduction of Software - Mouse and Keyboard based
• Demo on Paint, How we can use it, Introduction to toolbox & Colorbox
• Use of Circle tool, Rectangle tool and Fill with colour
Activity Draw five small & three big circles and fill different colours
Activity Draw five small & three big rectangles and fill different colours. Use of eraser tool
Activity Draw circles & rectangles and use eraser tool to clear the screen

May’15
Activity Draw a Sun with the help of circle tool and fill colour.
Activity Draw a small hut by using rectangle tool and fill colour.
Use of Line tool
Activity Draw five triangles and fill different colours

July’15
Activity Draw a Clown’s face with the help of circle & line tool and fill colour.
Activity Draw a kite with the help of line & circle tool and fill colour.
Demonstration of how to change the width of eraser tool.
Activity Draw a big hut by using Line, Circle & Rectangle tool and fill colour. Introduction to Keyboard-Different types of Keys and their uses

August’15
• Alphabet keys (A-Z) & (a to z), Number Keys (0-9) Caps Lock, Enter Key, Backspace Key & Space bar
Activity Type A to Z and a to z.
Use Space bar, Caps lock & backspace (for corrections).
Activity Type Counting 1-50 (use Numeric key pad).

September’15
Activity Draw a Flag & fill appropriate colours.
Activity Draw a Rakhi by using circle & rectangle tool.

Activity Type Fruits Name (Any 10).
Activity Type Vegetables Name (any 10).
Activity Type Colours name (any 10).
Activity Draw a Boat & Fill Colour.

October’15
Activity Draw a Candle with the help of rectangle tool & fill colour.
Activity Draw a Diya by using half circle & full circle and fill colour.
Activity Type five lines on Dussehra.
Activity Draw a face of Ravana with the help of circle, line & brush tool.

November’15
Activity Draw five crackers with the help of rectangle, circle and line tool (a message say no to crackers).
Activity Type five lines on Diwali.
Activity Use of Air Brush (For Decoration).
Use Air Brush in Different Colours.
Activity Draw Diwali Scene (use of candle, diya & Air Brush).

December’15
Activity Draw Christmas Tree with the help of line tool & fill colour.
Activity Draw a Snow man with the help of air brush.
Activity Type 5 lines on Christmas.
January’16
Activity Type days of week.
Activity Type months of year.
Activity Do editing in the lines with the help of backspace, space & delete key.

February’16
Activity Draw Different Flowers with the help of selected coloured Air Brush.
Activity Draw grass and butterflies with the help of air brush.
Activity Combine Grass, Flowers, butterflies & create colourful scene.
Activity Type on “My Self”.

March’16
Activity Draw any three fruits and fill colour.
Activity Draw any three vegetables & fill colour.
Activity Draw any three objects with the help of Circle, Rectangle & Line tool.
Activity Fill Colour in the objects.

ART & CRAFT
Books - Draw and Colour Part -1
Millennium’s Drawing Part-1

April’15
Draw & Colour : Little Teddy Pg. 4
Millennium : Bird
Activity : Cheese Sandwich

May’15
Millennium : Aquarium Pg-7
Millennium : Save Energy Pg-8

June’15
Draw & Colour : Mr. Frog Pg-13
Millennium : Mangoes Pg-6
Activity : Fruit Chat
* 3-3 pieces of 4 different fruits, ½ lemon, ½ Spoon Chat Masala, 1 Unbreakable plate, 1 Spoon, 2 Paper Napkins

July’15
Millennium : Aquarium Pg-7
Millennium : Save Energy Pg-8

August’15
Group Activity : Envelope Decoration
Draw & Colour : Sea Scape

September’15
Draw & Colour : Clown Pg-23
Millennium : Thirsty Crow Pg-31
Activity : Canapes
* 2 Manaco biscuits, 1 Cheese Slice, 2 tomato slice, 1 Spoon, 1 Small Plate, 2 Paper Napkins

October’15
Millennium : My Family Pg-39
Draw & Colour : My House Pg-15

Syllabus-I 29 34 Syllabus-I 30 34
If you're happy and you know it clap your hands-2
If you're happy and you know it and you really want to show it
If you're happy and you know it clap your hands.
If you're happy and you know it tap your feet-2
If you're happy and you know it and your really want to show it
If you're happy and you know it tap your feet.
If you're happy and you know it say Hurray-2.
If you're happy and you know it and you really want to show it
If you're happy and you know it say Hurray.

You're a good soldier, choosing your battles.
Pick yourself up, dust yourself up back in the saddle.
You're on the front line, everyone's watching
You know it's serious, we're getting closer this isn't over
The pressure is on, you feel it but you've got it all, believe it
When you fall get up, oh oh and if you fall get, eh eh
Tsamina mina zangalewa
Coz' this is Africa
Tsamina mina, eh eh
Waka Waka, eh eh
Tsamina mina zangalewa
This time for Africa

Mr. Sun Sun
Mr. Golden Sun, Please shine down on me
O! Mr. Sun Sun, Mr. Golden Sun
Hiding behind that tree
All the little children
are asking you, to please come out
So we can play with you.
Mr. Sun Sun, Mr. Golden Sun
Please Shine down on-2
Please shine down on me.

4.
We shall overcome-2
We shall overcome someday
O! Deep in my heart
I do believe, we shall overcome someday.
We'll walk hand in hand-2
We'll walk hand in hand someday
O! Deep in my heart
I do believe, we'll walk hand in hand someday.
We are not afraid-2
We are not afraid any day
O! Deep in my heart
I do believe, we shall overcome someday.
We shall live in peace-2
We shall live in peace someday.
O! Deep in my heart
I do believe, we shall live in peace someday.

DANCE

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<th>April &amp; May' 15</th>
<th>Bollywood</th>
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<tr>
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<tr>
<td>August' 15</td>
<td>Marathi Folk</td>
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<td>September' 15</td>
<td>Rajasthani</td>
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<td>October' 15</td>
<td>Disco</td>
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<td>November' 15</td>
<td>Revision</td>
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<tr>
<td>Dec.'15 &amp; Jan' 16</td>
<td>Freestyle</td>
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<tr>
<td>February' 16</td>
<td>Bollywood</td>
</tr>
<tr>
<td>March' 16</td>
<td>Practice of Dance Steps.</td>
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