## SYLLABUS 2024-25

## ENGLISH

X
$3^{\text {㐁 }}-5^{\text {st }}$ April
FIRSTFLIGHT
GRAMMAR ACTIVITY

2L-1. A Letter to God
:Tenses
:Self Appraisal
: Collage on various factors that affect the production of a crop.

P-1 Dust of Snow
: Tenses contd, Jumbled sentences
: P-2 Fire and Ice
: Letter to the Editor- Expressing Views
: Information and pictures of 2 natural and 2 made calamities
:L-1 A Triumph of Surgery
: Letter to the Editor-Complain
: Gap Filling
:L-2 A Thiep's Story
: Editing, Omitting
: L-2 Nelson Mandela- A Long Walk to Freedom
: Letter of Inquiry
: Information on 5 Freedom Fighters of India Case studies on 'Apartheid'
: L-3 Two Stories about Flying -1 His First Flight
: Analytical Analysis - Pie Chart
$20^{\text {th }}-24^{\text {th }}$ May
FIRSTFLIGHT
WRITING
$13^{\text {th }}-17^{\text {th }}$ May
FIRSTFLIGHT
WRITING
$8^{\text {th }}-12^{\text {th }}$ April FIRSTFLIGHT
GRAMMAR
$15^{\text {th }}-20^{\text {th }}$ April
FIRSTFLIGHT
WRITING
ACTIVITY
$22^{\text {nt }}-26^{\text {th }}$ April
FOOTPRINTS
WRITING
GRAMMAR

29 ${ }^{\text {th }}$ April $-4^{\text {th }}$ May
FOOTPRINTS
GRAMMAR
$6^{\text {th }}-10^{\text {th }}$ May
FIRSTFLIGHT
WRITING
ACTIVITY

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5'th and 6}\mp@subsup{6}{}{\mathrm{ th July}
FOOTPRINTS
8
FIRSTFLIGHT
15 th}-1\mp@subsup{9}{}{\mathrm{ th July}
FIRSTFLIGHT
WRITING
22 "ud - 26'th July
FIRSTFLIGHT
GRAMMAR
ACTIVITY
29*}\mathrm{ July - 2 nd Aug
FIRSTFLIGHT
WRITING
5*
FIRSTFLIGHT
FOOTPRINTS
12 th}-1\mp@subsup{6}{}{\mathrm{ th}}\mathrm{ Aug
FIRSTFLIGHT
FOOTPRINTS
20,hn}-2\mp@subsup{3}{}{\mathrm{ rd }}\mathrm{ Aug
WRITING.
GRAMMAR
ACTIVITY
REVISION
27 th}-3\mp@subsup{0}{}{\mathrm{ th }}\mathrm{ Aug
LITERATURE
2 nd Sept - 5 th}\mathrm{ Sept
    GRAMMAR
25
FIRSTFLIGHT
GRAMMAR
30}\mp@subsup{}{}{\mathrm{ th}}\mathrm{ Sept - 5 }\mp@subsup{}{}{\mathrm{ th }}\mathrm{ Oct
FIRSTFLIGHT
    : Extracts Firstflight BBC Literature Module
    P-1,2,3,4,5,6
    :Integrated Practice - BBC gap filling/ editing/ omitting/
        sentence transformation
    : L-6 Mijbil the Otter
    : Reported Speech - Statements
: Analytical Analysis - Line Graph
    : Prepositions,Subject-Verb Agreement
    : List of Literary Devices
    :L-7 Madam Rides the Bus
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GRAMMAR

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7^{\text {th }}-11^{\text {th }} \text { Oct }
$$ FOOTPRINTS GRAMMAR ACTIVITY $14^{\text {th }}-18^{\text {th }}$ Oct FIRSTFLIGHT

GRAMMAR ACTIVITY
$21^{\text {t }}-25^{\text {th }}$ Oct

## FIRSTFLIGHT

WRITING
SPEAKING SKILLS
$4^{\text {th }}$ Nov- $-\mathrm{S}^{\text {th }}$ Nov FOOTPRINTS
GRAMMAR
ACTIVITY
$11^{\text {th }}-14^{\text {th }}$ Nov FRISTFLIGHT WRITING ACTIVITY
$18^{\text {th }}-22^{\text {nd }}$ Nov FIRSTFLIGHT

WRITING
$25^{\text {th }}-30^{\text {th }}$ Nov
FIRSTFLIGHT
FOOTPRINTS
REVISION
$2^{\text {nd }}-6^{\text {th }}$ Dec
LITERATURE
$9^{\text {th }}-13^{\text {th }} \mathrm{Dec}$
GRAMMAR
SYLLABUS PERIODIC TEST I
LITERATURE
FIRSTFLIGHT
: Reported Speech - Commands
: L-7 The Necklace
: Reported Speech - Interrogatives
: PPT on Reported Speech -rules
: P- 7 Trees
L-11 The Proposal
: editing, ornitting
; PPT on 'CHIPKO MOVEMENT'
: L-9 The Proposal (contd.)
: Letter of Complaint
: Borrowing / Begging - curse or a boon
: L-8 Bholi
: Modals
: Dialogue between Bholi and her teacher
: P-8 Fog
: Letter to the Editor
: Vocabulary Quiz on FOG to have a better Understanding of the topic
: P-9 The Tale of Custard the Dragon
P-10 For Anne Gregory
: Analytical Analysis - Reading Data
: L-8 The Sermon at Benares
: L-9 The Book That Saved The Earth

> : Extracts - Poems

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\text { P. } 7,8,9,10
$$

: Integrated Grammar Practice
: L-1 A Letter to God

PATTERN HALF YEARLY/PREBOARD ..... M.M: 80
TIME :3 HRS

1. Comprehension $(1 \times 6=6+2 \times 2=4)$ ..... 10
2. Comprehension $(1 \times 6=6+2 \times 2=4)$ ..... 10
3. Grammar ..... $1 \times 10=10$
4. Writing ..... 5
5. Writing ..... 5
6. Prose Extract ( $1 \times 3=3+2 \times 1=2$ ) ..... 5
7. Poetry Extract $(1 \times 3=3+2 \times 1=2)$ ..... 5
8. Short Questions (FirstFlight) ..... $4 \times 3=12$
9. Short Questions (Footprints) ..... $3 \times 2=6$
10. Long Question (FirstFlight) ..... 6
11. Long Question (Footprints) ..... 6
PATTERN PERIODIC TEST 1 AND 3
M.M.: 40
TIME : 1 HR
12. Comprehension ..... $1 \times 8=8$
13. Grammar ..... $1 \times 7=7$
14. Writing ..... 5 ..... 4
15. Prose extract
16. Poetry extract ..... 4 ..... $4 \times 3=12$ ..... 4
17. Short questionsSYLLABUS PRE BOARD/ BOARD : $100 \%$
100\%
ART INTEGARTED ACTIVITIES
TERM 1
18. Information and pictures of two Natural and two Man Made Calamities.
19. Information and pictures of Freedom Fighters of India.
20. PPT : Literary Devices.
21. GD on India a Unique Country.
22. Dialogue between Tourist and Journalist on Kashmir : A Heaven onEarth.

## TERM 2

PPT : Reported Speech.
1.
2.
3.
4.

Poster: Say No To Borrowing/ Begging.
Role Play : Bholi and her teacher. Designing a Book Cover.

बाल विकास स्कूल. पानीपत
पाठ्यक्रम: 2024-25
कक्षा: दसर्वर्व
विषय: हिंदी

| 3 से 5 अप्रैल | संचयन <br> व्याकरण <br> रचनात्मक कार्य | पाठः हरिहर काका <br> मुहावर (1 से 25) <br> शरीर के अंगो के नाम पर सचित्र मुहावरे $A A$ साइन शीट पर लिखिए <br> (Sketching) |
| :---: | :---: | :---: |
| 8 से 12 अपैल | $\begin{aligned} & \text { संचयन } \\ & \text { व्याकरण } \end{aligned}$ | पाठ. हरिहर काका <br> मुहावरे (26 से 50) <br> समास (द्वद्व, दविगु, वहलीहि समास) |
| 15 से 20 अपर्लन | स्पर्श (पद्य) व्याकरण रचनात्मक कार्य | पाठ: कबौर (साखी) <br> पदबध (सज्ञा, सवेनाम, विशेषण) <br> कघौर की साखियों को A4 साइज की शीट पर लिखिए एव गाकर कक्षा में सुनाइए |
| 22 से 26 अप्रैल | स्पर्श (गद्य) <br> व्याकरण अनुच्चेद | पाठ: बड़े भाई साहब पदबंध (क्रिया, क्रियाविशेषण) अष्टाचार: एक समस्या -1 |
| 29 अप्रल सं 4 मई | स्पर्श (गद्य) <br> ट्याकरण <br> रचनात्मक कार्य | पाठ: बड़े भाई साहब <br> वांक्य (रचना के आधार पर) <br> 'क्या परीक्षा पास होना ही योतयता का आधार हैं इस विषय पर कक्षा में (परिचर्चा) |
| 6 से 10 मई | स्पश्श (पद्य) <br> पत्र <br> व्याकरण <br> रचनात्मक कार्य | पाठ: मीरा (पद) <br> ग्यारहवीं कक्षा में विज्ञान विषय लेने के लिए अपनी प्रधानाचार्या को <br> आवेदन-पत्र -1 <br> मुहावरें (51 से 60) <br> मीरा (पद) (पीपीटी) |
| 13 से 17 मई | स्पर्श (गद्य) <br> व्याकरण अनुच्छेद | पाठ: लतॉरा वामीरो कथा अपठित गद्यांश, वाक्य (रचना के आधार पर) वाणी का महत्व: मधुर भाषण $~-~ 2 ~$ |
| 20 से 24 मई | स्पर्श (गदस) व्याकरण | पाठ: ततॉरा वामीरो कथा <br> मुछावरे ( 61 से 70 ), समास (दवंद्व, दवविगु, बह्वीहि समास) |


|  | पत्र <br> रचनात्मक कार्य | जुर्मोना माफ कराने के लिए प्रधानाचार्य को प्रार्यनानत्र <br> पुस्तकालय में उपलत्ध विभिन्न पदेशो की लोक कथाओं का अध्ययन <br> (Photoshop, Videography) |
| :---: | :---: | :---: |
| 5 और 6 जुलाई | स्पर्श (पद्य) <br> व्याकरण <br> अनुच्छेद <br> रचनात्मक कार्य | पाठः तोप पदब्य <br> साच बराबर तप नहीं- 3 <br> स्वतंत्रता सेनानियों के नाम A4 साइज शैट पर लिखिए (Document Making) |
| 8 से 12 जुलाई | संचयन व्याकरण पत्र | पाठ: सपनों के-से दिन मुहावरे (71 सेे 85) . सूपना लेखन अपने घर में चोरी हो नाने की सूचना देते हुए पुलिस थाना अपिकारी को पत्र -3 |
| 15 से 19 जुलाई | संचयन व्याकरण | पाठः सपनों के -से दिन विजापन लेखन, ई-मेल लेखन |
| 22 से 26 जुलाई | स्पर्श (पद्य) <br> व्याकरण <br> अनुच्छेद <br> रचनात्मक कार्य | पाठ: पर्वत प्रदेश में पावस लघुकथा तेखन, ई-मेल लेखन <br> र्रम का महत्व- 4 <br> श्रम का महत्व समझाते हुए कक्षा में (परिचचा) |
| 29 जुलाई से 2 अनास्त | स्पर्श (गद्य) व्याकरण पत्र <br> रचनात्मक कार्य | पाठ: कारतूस <br> सूचना लेखन, मुहावरे (86-100) <br> अपने क्षेत्र में मच्ठरों के प्रकोप का वर्णन करते हुए उचित कार्यवाही <br> के लिए स्वास्थ्य अधिकारी को पत्न-4 <br> A4 सीट पर इद्रधनुष बनाकर उसमें रंग भरे (Drawing) |
| 5 से 10 अनसस्त | स्पर्श (गद्य) व्याकरण अनुच्छद <br> पत्र <br> रचनात्मक कार्य | पाठ: पतझर में टूटी पतियों (1) लयुकथा लेखन, ईमेल लेखन <br> मित्रता -5 <br> बस में पूटे सामान का पता लगाने के लिए दिल्ली परिवहन निगान के मुख्य प्रबंधक को पत्त लिखिए - 5 <br> लयुकथा लेखन विषय में मित्रता विषय पर कहानी लिखे (Story Telling) |
| 12 से 16 अगस्त | स्पर्श (गद्य) अनुच्छेद | पाठः पतझर में टूटी पतियों (II) परोपकार - 6 |


|  | पत्र <br> रचनात्मक कार्य | पुस्तके मॅगवाने के लिए प्रकाशक के नाम पत्र -6 शब्दकोश |
| :---: | :---: | :---: |
| 20 से 23 अगस्ल | व्याकरण <br> रचनात्मक कार्य | विजापन लेखन, सूयना लेखन, लघुकया लेखन भारत के जिन राज्यों में चाय की पैदावार होती है उन राज्यो के नाम A4 शीट पर लिखिए (Document Making) |
| 27 से 30 अगस्त | स्पर्श (पद्य) (गद्य) | कबीर, मीरा (पुनरावृति) <br> बड़े भाई साहब, ततॉरा वामीरो कथा (पुनरावृति) |
| 2 से 5 सितबर | व्याकरण (पुनरावृति) | मुहावरे ( 1 से 100), पदबंध, समास (दविगु, द्वंद्व, बहुव्रीहि) |
| 25 से 27 सितबर | स्पर्श (पद्य) | पाठ: आत्मत्राण |
| 30 सितबंबर से 5 अक्तूपर | स्पर्श (गद्य) अनुच्छेद पत्र | पाठ: अब कहों दूसर्रों के दुख से दुखी होने वाले बेरोजगारी की समस्या -7 <br> प्रथानाचार्य को कंप्यूटर शिक्षक को बेहतर करवाने हतनु पत्र -7 |
| 7 से 11 अक्तूवर | स्पर्श (पद्य) व्याकरण | पाठ: मनुज्यता <br> मुहावरे (101 से 120) <br> समास (तत्पुरुष, अव्ययौभाव, कर्मधारय) |
| 14 से 18 अक्तूलर | संचयन <br> व्याकरण <br> रचनात्मक कार्य | पाठ. टोषी शुक्ला <br> पदबंध, वाक्य <br> परोपकारी मनुष्यों की सुची बनाकर चित्र सहित A4 साइज शीट पर लगाइए |
| 21 से 25 अक्तूबर | संचयन <br> च्याकरण <br> रचनात्मक कार्य | पाठ: टोपी शुक्ला <br> मुहादरे (121 से 150 ) <br> विजापन, लधुकथा लेखन <br> श्रवण कौशल |
| 4 से 8 नबंबर | स्पर्श (पद्य) अनुच्डेद <br> प $\bar{\pi}$ <br> रचनात्मक कार्य | पाठः कर चले हम फिदा <br> हमारे राष्ट्रीय त्योहार -8 <br> अपने क्षेत्र में दिजली संकट से उत्पन्न कठिनाइयाँ का वर्णन करते हुए <br> किसी दैनिक पत्र के समादक को पत्र-8 <br> कर चले हम फिदा गीत की पंक्तियाँ को कक्षा में गाकर तुनाएँ <br> (Musical Presentation) |
| 11 से 14 नवबर | स्पर्श (गद्य) <br> व्याकरण <br> अनुच्छेद | पाठ. अयरी का एक पन्ना <br> अपठित गद्यांश, समास (तत्पुरुप, अव्ययौभाव, कर्मधारय) कोरोना एक महामारी -9 |


|  | पत्र <br> रचनात्मक कार्य | सार्वज्जनिक स्थानो पर बढते पूमपान पर चिंता व्यक्त करने तथा उसे रोकने के लिए हिंदुस्तान टाइम्स के संपादक को पत्र -9 डायरी का एक पन्ना (Photoshop) |
| :---: | :---: | :---: |
| 18 से 22 नवंबर | स्पर्श (गदय) <br> व्याकरण <br> अनुच्छेद <br> पत्र | पाठः तीसरी कसम के शिल्पकार. शैलैद्र <br> मुहावरे (151 से 200) <br> भारतीय नारी -10 <br> बेसिक शिक्षा अधिकारी को प्राइमरी शिक्षक के पद के लिए आवेदन पत्र-10 |
| 25 से 30 नवबर | स्पर्श (गद्य) <br> अनुच्छेद <br> पत्र <br> रचनात्मक कार्य | पाठ: तीसरी कसम के शिल्पकारः शैलेद्र <br> भार्य और पुरुषार्थ- 11 <br> अपनी कक्षा अध्यापिका के प्रति किए गए दुव्यववहार पर क्षमा याचना करते हुए अपने विद्यालय के प्रधानाधार्य को पत्र लिखिए- 11 <br> राजकपूर द्वारा निर्देशित फिल्मों के नाम कॉपी पर लिखें (कोई दस) |
| 2 से 6 दिसबर | $\begin{aligned} & \text { स्पर्श (पद्य) } \\ & \text { (गद्य) } \end{aligned}$ | पठित गद्यांश (पाठ: बड़े भाई साहद, तलॉरा वामीरो कथा) पठित काव्यांश (पाठ; कबीर, मीरा, पव्वत प्रदेश में पावस) |
| 9 से 13 दिसंबर | सचयन (पुनरावृति) | पाठ: हरिहर काका, सपन्नों के-से दिन, टोषी शुकला |

## Periodic Test -1

| स्पर्श (गदस) | पाठ: बड़े भाई साहब, तताँरा वामीरो कथा |
| :--- | :--- |
| स्पर्श (पद्य) | पाठ: कबीर, मीरा |
| संचयन | पाठः हरिहर काका |
| व्याकरण | समास (दविगु दवंद्व बहीवीहि). मुहावरे (1 से 50), पदबंध, वाक्य (रचना के आधार पर) |

## Periodic Test-2 (अर्धवार्षिक परीक्षा)

| स्पर्श (गद्य) | पाठ: बडे भाई साहब, ततॉरा वामीरो कथा, पतझर में टूटी पतियाँ, कारतुस |
| :--- | :--- |
| स्पर्श (पदय) पाठ: कबीर, मीरा, पर्वत प्रदेश में पावस, तोप <br> संचयन पाठ: हरिहर काका, सपनो केनसे दिन <br> व्याकरण 3 अप्रेल से 23 अगस्त, समास (दविगु द्वदव बहीवीहि) मुहावरे (1 से 100) |  |

## Periodic Test - 3

| स्पर्श (गद्य) | पाठ: अब कहाँ दूसरों के दुख से दुखी होने वाले |  |
| :---: | :---: | :---: |
| स्पर्श (पदय) | पाठ: आत्मत्राण, मनुष्यता |  |
| संचयन | पाठः टोपी शुक्ला |  |
| व्याकरण | पदबध, वाक्य रचना के आधार पर. समास (सारे), मुहावरे (101 से 150) |  |
|  | Periodic Test -1,3 (अंक विभाजन) |  |
| समय: 1:10 | अंक विभाजन | अंक:40 |
|  | स्पर्श:15 |  |
|  | संचयन: 05 |  |
|  | व्याकरण: 20 |  |
|  | कुलः 40 | , |



- प्रश्न-पत्त दो खरों - स्ता 'H' जौर 'य' का होगा।
 देने होगे।

* माराक-(80)(वाधिक परीका) 20 (अांतरिक परोणा)
- कुन जंक - 100
के हा दसवीं (2.02.4-25)

लियोरित समय- 3 एटे
सरणंब -80

| परोणा जार Rियाइत |  |  |
| :---: | :---: | :---: |
|  | विपयक्तु | अार |
|  |  | 40 |
|  | अपठित गद्याश | 10 |
| 2 |  <br>  | 10 |
|  |  कलन 21 पशन पूठ जाएँगे, जिलाने से क्वल 16 परने के उत्रा देन होगे। | 16. |
|  | 3 बहबाए (5 में से 4 प्रश्न) | at |
|  | 21 रवना के आपार पर दाकग स्पातरण ( 5 मे ती 4 पर्ना) | 04 |
|  | 5 समात (5 में से 4 वरन) | 04 |
|  |  | D4 |
|  | जर्पयुस्तक नफा माग-2 | 14 |
|  | कारए संत | 14 |
|  | 7 जहुत घद्या पर एक अवित पॉंग उतुतिकत्पा पतना ( $1 \times 5$ ) | 5 |
|  |  (152) | 2 |







भाठ्यक्रम
Periodic Zest 1
माठ 1 और 2
स्वरसन्धि:- वृद्धि, यण
व्यम्जनसन्धि: - परसवर्ण:
प्रत्ययः - त्व, तल, मतुप-
ढन्द्वसमासः, नल तत्पुरुष: समास:
अशुद्धि-संशोधनम
अपरित-अवबोधनम-, पत्रलेख्वनम-
चित्रवर्णनम, संवादपूर्ति:
Periodic Zest 2/अई्धवार्षिकी परीक्षा
माणिका माठ से 5
व्याकरणम 14 मार्च से 18 अग्त तक

Periodic Lest 3
माणिका पाठ 5 और 6
व्याकरणम- स्वरसन्धि:- अयादि:, पूर्वरूपम्
प्रत्यय: - टाप-, ठकू
समासः - उपपदतन्पूरूष:
समय:, वाच्यपरिवन्तम-
अपठित, अवबोधनम पत्रलेखनम्,
चित्रवर्णनम, कथायूर्तिः
प्री० बोर्ड 1 और $2100 \%$ माठ्यक्रम



## SYLLABUS 2024-25

## French

X

$$
\begin{aligned}
& \text { Activity : Dialogue entre vous et votre ami. } \\
& 8^{\text {th }}-12^{\text {th }} \text { April } \quad \text { Lesson } 2 \\
& 15^{\text {th }}-20^{\text {th }} \text { April : Lesson } 2 \text { Contd. } \\
& \text { Activity : Table of future simple } \\
& 22^{\text {nd }}-26^{\text {th }} \text { April : Lesson } 2 \text { contd. } \\
& \text { Art Integrated activity: Le système educatif } \\
& \text { en France } \\
& 29^{\text {th }} \text { April }-4^{\text {th }} \text { May : Compréhension écrite, Passé composé } \\
& 6^{\text {th }}-10^{\text {th }} \text { May } \quad \text { Culture and civilization } \\
& \text { Activity: Identifie les objets } \\
& 13^{\text {th }}-17^{\text {th }} \text { May } \quad \text { : Negation, Imparatif } \\
& 20^{\text {th }}-24^{\text {th }} \text { May } \quad \text { : Lesson } 3 \\
& \text { Art Integrated activity: Rédigez des annonce } \\
& 5^{\text {th }} \text { and } 6^{\text {th }} \text { July : Lesson } 3 \text { Contd. } \\
& 8^{\text {th }}-12 \text { July } \\
& 15^{\text {th }}-19^{\text {th }} \text { July } \\
& \text { : Lesson } 4 \\
& \text { Art Integrated activity: Video of French theatres } \\
& \text { : Lesson } 4 \text { Contd. } \\
& \text { Activity: Dialogue entre vous et le bibliothecaire } \\
& 22^{\text {nd }}-26^{\text {th }} \text { July } \quad \text { Compréhension écrite } \\
& 29^{\text {th }} \text { July }-2^{\text {nd }} \text { Aug : Lesson } 4 \text { contd. } \\
& 5^{\text {th }}-10^{\text {th }} \text { Aug } \quad \text { Lesson } 5 \\
& \text { Art Integrated activity: Conversation entre } \\
& \text { le présentateur et vous }
\end{aligned}
$$

### 06.09 .24

$$
\begin{array}{ll}
12^{\text {th }}-16^{\text {th }} \text { Aug } & \text { : Compréhension écrite } \\
20^{\text {th }}-23 \text { th Aug } & \text { : Lesson } 5 \text { Contd. } \\
27^{\text {th }}-38^{\text {th }} \text { Aug } & \text { : Revision (Grammar \& Conjugaisons) }
\end{array}
$$

$$
\begin{array}{ll}
2^{\text {nd }} & -5^{\text {th }} \text { Sept } \\
\text { : Revision (Grammar \& } \\
& \text { Revision (Civilization) }
\end{array}
$$

$$
25^{\text {th }}-27^{\text {th }} \text { Sept } \quad \text { Lesson } 6
$$

$$
30^{\text {th }} \text { Sept }-5^{\text {th }} \text { Oct } \quad \text { Lesson } 6 \text { Contd. }
$$

$$
7^{\text {th }}-11^{\text {th }} \text { Oct } \quad \text { Lesson } 6 \text { Contd. }
$$

Activity: Comparez la vie urbaine et rurale
$14^{\text {th }}-18^{\text {th }}$ Oct $\quad$ Lesson 7
$21^{\text {st }}-25^{\text {th }}$ Oct $\quad$ Lesson 7 Contd.
Activity : Exercice pour être en bonne forme.
$4^{\text {th }}=-8^{\text {th }}$ Nov $\quad$ Lesson 8
Activity: Préparez une affiche sur le recyclage.
$11^{\text {th }}-14^{\text {th }}$ Nov $\quad$ Lesson 8 Contd.
Art Integrated activity: Décrivez le Sénat avec
les photos
$18^{\text {th }}-22^{\text {nd }}$ Nov $\quad:$ Lesson 10
$25^{\text {th }}-30^{\text {th }}$ Nov : Lesson 10 Contd.
Art Integrated activity: Mark on the World Map
'Les pays Francophone'
$2^{\text {nd }}-6^{\text {th }}$ Dec $\quad:$ Revision (Sample Papers)
$9^{\text {th }}-13^{\text {th }}$ Dec $\quad$ Revision (Sample Papers)

Syllabus for Periodic Test 1 : Lesson 1 Grammar only \& Lesson 2 Syllabus for Periodic Test 2 : Lesson 2 to 5, Grammar Lesson 1
Syllabus for Periodic Test 3 : Lesson 7,8
Syllabus for Pre-Board: 100\%
Pattern for Periodic Test 1 \& 3

| Section | Comprehension | Writing | Grammar | Literature | Total |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Marks | 6 | 9 | 15 | 10 | 40 |

Pattern for Periodic Test 2/PB

| Section | Comprehension | Writing | Grammar | Literature | Total |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Marks | 10 | 20 | 30 | 20 | 80 |

Periodic Test-2/Pre-Board
Section A - Reading (Factual/Descriptive)
Section B - One long and three short Compositions
Section C -Grammar - PT2 - Chapter 1 to 5 PB - Chapter 1 to 8 and 10
Section D - Literature - PT 2 - Chapter 2 to 5 PB - Chapter 2 to 8 and 10

```
                                    Sulthtus clesix
                                    Sussigh 2024-25
                                    Mathematics
    3n}\mathrm{ to 5'Aprit ChI:RealNumbern
        I.M-1.1 antd I.2
    Activity: To find reroes of ivire palymomials trom
    हत⿱亠䒑日\zh20月 Assienment of 10 gvestlons.
    8' to 12* Apni Ch-2%otvnomials
    Ex/2.1 *itd:2.2
        Assipumment of 10) q|erblons
        Ch-3 Linear Equationv in Two Variables
        Ex+3:1 to 3:]
```



```
    Astignment of 10%quastions
```



```
    29*/Ap%il to 4% May Ch-4 Quadratie Equations
    Ex-4.1 to 4:3
    6m
    Asslonment of 10 questons.
    Activity i) Causes of rajd accidents in Indin and preventive measures -
        1) Tips to avoid road accidents:
        Ch -5 Arithmetic Progression
        Ex-5,1 and 5.2
        Activity : Heat:Waves: Why and what.
            How to survive heat waves
```



```
    Ex-7.2.7.2
```

Assignment of 10 questions
Activity: To find distance between different points of geometrical shapes when placed on rotating , by using the distance formula .

Activity : Evacuation plan for the school in case of fire in the building .
(Students will work in groups to create the evacuation plan. They will plot the points in two dimensional Cartesian Coordinate System)

Ch-10 Circles
Ex 10.1 and 10.2 ( half)
$29^{\text {th }}$ July to $2^{\text {rit }}$ Aug
Ex-10.2 (remaining ) Assignment of 10 questions
Activity: Tangents drawn to a circle from external point are equal in length.

| $5^{\text {1212 }}$ to $10^{12}$ Aug | Ch-8 Introduction to Trigonometry |
| :---: | :---: |
|  | Ex-8.1 and 8.2 |
| $12^{\text {18 }}$ to $16^{\text {th }}$ Aug | Ex-8.3 , Assignment of 10 Questions |
| $20^{+3}$ to $23^{\text {nt }}$ Aug | Project : To find the angle of Elevation |

Activity: To find the values of different T-Ratios for angles of $60^{\circ}, 30^{\circ}$ and $45^{\circ}$.

| $27^{\text {1/ }}$ to $30^{\text {¹/ }}$ Aug | Revision ch -1, 2 and 3 |
| :---: | :---: |
| $2^{* *}$ to $5^{\text {t/ }}$ Sept | Revision Ch-6 and 10 |
| $25^{\text {sin }}$ to $27^{\circ \prime}$ Sept | Ch-9 Some Applications of Trigonometry. |
|  | Ex-9.1 |
|  | Assignment of 10 questions |
| $30^{\circ \prime}$ Sept to $5^{19} \mathrm{Oct}$ | Ch-11 Areas Related to Circles |
|  | Ex 11.1 |

$7^{\text {th }}$ to $11^{\text {n }}$ Oct Assignment of 10 questions

Activity- To find the area of each design (segment) made on a circular cloth having a regular hexagon inscribed in it.
$14^{\text {et }}$ to $18^{\text {\# }}$ Oct Art Integrated Activity - Jewellry Making - Make a circular brooch with 8 sectors using two different colours and find area of each sector.
$22^{11}$ to $25^{\text {th }}$ Oct
Ch 13 Statistics
Ex 13.1 and 13.2
$4^{\text {th }}$ to $8^{\text {th }}$ Nov
Ex 13.3
Art integrated Activity -Document - To analyse the expenditure on major household issues of your familyand make budjet for the same.
Activity i) To read about the Earthquakes India has faced in the last decade and understand the risks involved in the affected areas.
ii) Create frequency distribution table, calculate mean, median and mode and interpret the data to find average damage.
Assignment of 10 questions.
$11^{\text {th }}$ to $14^{\text {th }}$ Nov $\quad \mathrm{Ch}-12$ Surface Areas and Volumes

$$
\text { Ex-12.1 and } 12.2
$$

18th to $22^{\text {mi }}$ Nov
Assignment of 10 questions.
Art integrated activity -Paper Quiling - To design a birthday cap and find its area.
Activity: Boat Accidents -1 ) To Listen to talk from experts shout the components of Life Jackets and their functions.
ii) To create posters to promote Life Vests.

Ch 14 Probability Ex 14.1
Activity: To set the idea of probability through double card experiment.
Assignment of 10 questions
$2^{\text {ms }}$ to $6^{10}$ Dec Revision $\mathrm{Ch}-3,5$ and 6
$9^{\text {th }}$ to $13^{\text {mi }} \mathrm{Dec}$
Syllabus

CLASS $X$ Science Syllabus (2024-25)

3 rd to 5th April
Physics
Chemistry
Biology

L-9 Light - Reflection and Refraction (Introduction)
L-1 Chemical reactions - Chemical Equations and Ealancing
L - 5 Life Processes - Nutrition in Plants, Events of photosynthesis

8th to 12th April
Physics Chemistry Biology

L-9 Types of mirrors, Important terms related to spherical mirrors
L-1 Types of Chemical reactions-Combination Reaction
L- 5 Nutrition in Animals
15th to 20th April

Physics
Chemistry
Biology
Activity

L- 9 Image formation by concave and convex mirror
L-1 Decomposition Reaction and its types
L- 5 Hurnan digestive system
Showing of Human digestive system through 3-D lab.

22nd to 26th April

Physics
Chemistry Biology
Activity

L - 9 Mirror formula and Numericals
L - 1 Displacement and Double displacement reactions
L-5 Respiration
To find out rough focal length of a concave mirror.

## 29th April to 4 th May

Physits
Chemistry
Biology
Activity

L-9 Uses of mirrors
L-1 Oxidation and Reduction
$\mathrm{L}-5$ Transportation in animals
Role play on any of the mirror.

## 6th to 10th May

Physics
Chemistry
Biology

L-9 Laws of Refraction, Refraction through a glass slab
L- 1 Corrosion and Rancidity
L - 5 Human Heart

## 13th to 17 th May

Physics L-9 Refractive Index, Numericals
Chemistry L-2 Acids, Bases and Salts - Indicators
Biology L-5 Lymphatic system

## 20th to 24th May

Physics
Chemistry
Biology
Activity

L- 9 Lens - Image formation by convex lens and concave lens
L-2 General properties of acids and bases
L- 5 Transportation in plants
Design labels for various chemicals kept in chemistry lab.

## 5th \& 6th July

Physics
L- 9 Lens formula and Numericals
Chemistry
L-2 Chemical properties of acids and bases
Biology
L-5 Excretion in animals

## Phisics

Chemisty
Salagy
tsth th 19th July

## Phiscs

Chemistry
Siology

L-9 Power of lens. Numericals
L- 2 pH scale. importance of pH
L- 5 Excretion in plants
L- 10 The human eye and colourful world - Introduction
L- 2 Salts-Sodium Hydroxide, Bleaching Powder
$\mathrm{L}-6$ Control \& Coordination - Brain,Spinal cord

22nd to 2sth July
Phisics L-10 Defects of vision
Chemisty
L- 2 Salts-Washing Soda, Baking Soda
L-6 Refiex Action
Blology
2ath July to 2nd Aug
Physics L- 10 Refraction of light through a prism, Dispersion of light
Chemisty L-2 Salts - Plaster of Paris \& Water of crystallisation
Bology
L- 6 Neuromuscular Junction
Sth to 10 th Aug

Physics
Cremisty
Bology
Activity
12th to 15 th Aug
Phyoics
Chemisty
Biology
29th to 23rd Aug
piynics
Cremistry
Bology
Acsivity
Revision
27 mb 3020 th Aug

| Poypics | $\mathrm{L}-9, \mathrm{~L}-10$ |
| :--- | :--- |
| Chemiaty | $\mathrm{L}-1, \mathrm{~L}-2$ |
| Berchy | $\mathrm{L}-5$ |

2nd to Eh Sept
prysics.
Clemistry
Biolesy
2thts 27th sept

L- 9 L L -10
L. 5
L. 11
L. 3

L- -6

Prysics
Sternitery
siviogy
L. 11 Resistance, Factors on which resistance depends

L - 3 Basic Metallurgical processes
L. 7 Reproduction - Introduction, Asexual Reproduction in animals

## 3006 Sept to 5 th Oet

Prysias L. 11 Combination of resistances - Resistances in series \& Parallel Builegy

L- 10 Atmospheric refraction, Scattering of light
L - 3 Metals \& Non-metals - Physical properties of metals
L- 6 Control and coordination in plants-Tropic \& Nastic Movements
Paste the pictures of any six rescue equipments used during natural
disasters. Write their material composition along with their utity-
L-11 Electricity : Electric Current and Potential difference
L- 3 Metals \& Non-metals - Chemical properties of metals, Reactivity Series
L- 6 Plant Hormones
L-11 Electric Circuit and Circuit Diagram.Ohm's Law
L- 3 Ionic Compounds
L- 6 Animal Hormones
Design a pamphilet on animal hormones using Canva :

1th to 11th Oct

Physics
Chemistry
Biology
Activity

14th to 18th Oct
Physics
Chemistry
Biology
Activity
21st to 25th Oct
Physics
Chemistry
Biology
Activity
4th to 8th Nov
Physics
Chemistry
Biology
Activy

11th to 14th Nov
Physios
Chemistry
Biology
Activity
18th to 22nd Nov
Physics
Chemistry
Biology
Activity

25th to 30th Nov
Physics
Chemistry
Biciogy
Actrity
Revision
2nd to 6th Dec
Physics
Chemistry
Biology
Sth to 13th Dec
Physics
Chemistry
Biology

L- 11 Heating effect and its applications. Electric Power,Numericals
L. 4 Hydrocarbons and Homologous Series

L- 7 Child Bearing and Reproductive Heath
Make a list of power rating of all the heavy load appliances of your house and calculate their electrical energy consumption fos a mo nth of 3 sdeys.

L- 12 Magnetic effects of electric current - introduction
L- 4 Functional groups-Alcohol.Aldehyde, Ketone
L- 8 Heredity and Evolution - Variations
To show the structure of flower:
L - 12 Magnetic Field due to a straight current carrying conductor
L. 4 Functional groups-Carboxyic Acid. Haloalkane

L- 8 Mendel's contribution-Monohybrid Cross
To draw the pattern of magnetic field lines around a bar magnet
L- 12 Circular coll, Solenoid
L- 4 Chemical properties of carbon compounds
L- 8 Mendel's contribution- Dinybrid Cross
Make a power point presentation on the environmental disasters associated with carbon compounds such as oll spilis, chemical leaks, air pollution eta.

L-12 Forcs acting on a current carrying conductor in magnetic field
L-4 Ethanol-Physical and chemical properties
L- 8 Sex Deternination
To prepare Pedigree of Blood group of your family.
L-12 Types of Current
L- 4 Ethanoic acid-Physical and chemical properties
L-13 Our Environment
To differentiate between Alcohols and acids on the basis of litmus test $\mathrm{Na}_{2} \mathrm{CO}_{3}$ test

L-12 Domestic Circuit
L- 4 Soaps and detergents
L- 13 Our Environment
Design a poster on the preventive measures for Electric Fire.

L-11L-12
L-3L-4
L-7.L-8.L-13
Sample papers
Sample papers
Sample papers

## Syllabus for Periodic Teste

Periodic Test 1

| Physics | L-9 | (upto lens formula) |
| :--- | :--- | :--- |
| Chemistry | L-1 |  |
| Biology | L- 5 | (upto transportation) |

Periodic Test 2
Physics
Chemistry
Biology
L-9.L-10,L-11 (upto Ohm's Law)
L-1,L-2,L-3(upto lonic compounds)
L-5, L-6
Periodic Test 3
Physics
Chemistry
Biology

L-11
L-4 (upto Homologous Series), L-3 (Metallurgy), L-2 (Salts)
L-7,L-6(Animal Hormones)

Class X
Pattern for PT-1 and PT-3
Time- 1hr 10 min

| No of questions | 12 | 6 | 4 | 1 (Case study) | Total |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Marks | 1 | 2 | 3 | 4 | 40 |

## Lessonwise weightage of PT-2(Half Yearly Examination)

| Lesson No | $1,2,3$ | 5,6 | $9,10,11$ | Total |
| :--- | :---: | :---: | :---: | :---: |
| Marks | 25 | 30 | 25 | 80 |

Lessonwise Weightage for Pre Board 1 \& 2 Examination

| Lesson No | $1,2,3,4$ | $5,6,7,8$ | $9,10,11,12$ | 13 | Total |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Marks | 25 | 25 | 25 | 5 | 80 |

Pattern for PT-2, Pre Board 1 \& 2 Examination Jive: 3 Firs

| No of Questions | 20 | 6 | 7 | $3($ Case Study $)$ | 3 | Total |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Marks | 1 | 2 | 3 | 4 | 5 | 80 |


|  | SYLLABUS 2024-25 CLASS $x$ SOCIAL SCIENGE |
| :---: | :---: |
| 3rd to 5th April | Economics: L-1 Development <br> Geography L-1 Resource and Development |
| 8th to 12th April |  |
| 15th to 20th April | Economics: L-1 Development(Continued) Pol Sci : L-1 Power Sharing Activity : Debate on Sustainable Development |
| 22nd to 26th April | $\begin{array}{ll}\text { Pol Sci } & \text { L-1 Power Sharing(Continued) } \\ \text { History } & \text { L-1 The Rise of Nationalism in Europe(Continued) }\end{array}$ |
| 29th to 4th May | Pol Sci L-1 Power sharing (Continued) <br> History : L-1 The Rise of Nationalism in Europe(Continued) <br> Art Integrated Activity: Collage on causes of deforestation in India: |
| 6 th to 10 th May | Geography : L-2 Forest and wildife <br> Pol Sci : L-2 Federalism |
| 13th to 17th May | Geography: L-2 Forest and Wildife(Continued) <br> $\begin{array}{ll}\text { Pol sci } & L-2 \text { Federalism (Continued) } \\ \text { Activity } & \text { Debate on different levels of government }\end{array}$ |
| 20th to 24th May | $\begin{array}{l:l}\text { Pol Sci } & \text { L-2 Federalism (Continued) } \\ \text { History } & \text { L- } 2 \text { The Rise of Nationalism in India. }\end{array}$ |

History L-2 The Rise of Nationalism in India.(Continued)
Economics: L-2 Sectars of the Indian Economy
Art integrated Activity Slide show/ PPT on organised \& unorganised sector
*Slide show associating pandemic with economic crisis.

| 8th to 12 th July | History L-2The Rise of Nationalism in India (Continued) <br> Economics: L-2 Sectors of the Indian Economy(Continued) |
| :--- | :--- |

15th to 19th July

22nd to 26th July

29th July to 2nd Aug

5th to 10 th Aug
Pol Sci : L-4 Gender, Religion and Caste(Continued)
Geography: L-3 Water Resources (Continued)

| 5th to 10 th Aug | Economics : L-3 Money and Credit <br> Geography : L-4 Agriculture <br> Art Integrated Activity: Draw a sketch on Loan activities of Bank. Identify the <br> harmful effects of air pollution because of burning of agricuitural waste: |
| :--- | :--- |
| 12 th to 16th Aug | Economics : L-3 Money and Credit (Continued) <br> Geography: L-4 Agriculture(Continued) |
| 20 th to 23rd Aug | Geography: L-4 Agriculture(Continued) <br> Economics : L-3 Money and Credit(Continued) <br> Activity $: ~ T a l k ~ o n ~ i m p o r t a n c e ~ o f ~ a g r i c u l t u r e ~ s e c t o r: ~$ |
| 27 th to 30th Aug | REVISION <br> History:L-1, 2 <br> Geography: L-3.4 |


| Ent Sogh moth Ses) | RI VISton <br> Eperamios L, 1,2:3 <br> Porser 1-1.2 |
| :---: | :---: |
| 3S4\% 10. 27th Som | Hiatory I 3 The Makng of the Global Worky Pat Sec I \& Political Parties Art integiated Actuity Draw symbole of different Pohilical Parties on At size shenet |
| Foth Sieg no Str Oct | Geograpty L. 5 Mineral and Energy Renouices History : L-3 The Making of the Global World(Continued) Activity "Paste pictures depicting the |
| 7ht 60.11 in Oet | Pol Soi L-6 Political Patties (Continued) Geocgraphty: L-5 Mineral and Energy Respurces (Continued) |
| 1 14th so 43th Oet | History $\quad$ L. 4 The Age of Industrialisation <br> Economics: L-4 Globalisation of Indian Economy <br> Activity : Debate on factors that have enabled Globalization |
| 21 st to 25th Oct | History : L-4 The Age of Industrialization(Continued) <br> Economics: L-4 Globalization of Indian economy (Continued) |
| 4th Nov to 8th Nov | Pol Sel : L-7 Outcomes of Democracy Geography: L-6 Manufacturing Industries |
| 11th to 14th Nov | Pol Sci :L-7 Outcomes of Democracy(Continued) <br> Geography: L. 6 Manufacturing Industries(Continued) <br> Activity $\quad$ Group Activity on different Indusiries: |
| 18th to 22nd Nov | History : L-5 Print Culture and The Modern World Geography L-7 Lifelines of Indian Economy |

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25th to 30th Nov
History L-5 Print Culture and The Modern World (Continued) Geo graphy L-7 Lfelines of Indian Economy(Continued)
2nd to 6th Dec
9th to 13 th Dec
```

REVISION
History L-3.4
Geography L-5.6

REVISION
Pol Sci 4,6
Economics. 4
CBSE Sample Papers

```
-Project work on Consumer Rights wil be given in sumwner vacantions
- Interdisciplinary Project.
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## SYLLABUS

```
Periodic Test 1
\begin{tabular}{ll} 
History & \(\mathrm{L}-1\) \\
Geography & \(\mathrm{L}-12\) \\
Eco & \(\mathrm{L}-1\) \\
Pol Sc & \(\mathrm{L}-1\)
\end{tabular}
```


## Periodic Test $2 /$ Half Yeanly

| History | $\mathrm{L}-1,2$ |
| :--- | :--- |
| Geography | $\mathrm{L}-1,2,3,4$ |
| Eco | $\mathrm{L}-1,2,3$ |
| Pol.Sci | $\mathrm{L}-1,2,4$ |

## Periodic Test 3

| History | L-3 |
| :--- | :--- |
| Geography | L-5 |
| Eco | L-1,4 |
| Pol Sci | L- 1.6 |



Pre Board: $100 \%$ Syllabus


# Syllabus (2024-25) Class X Information Technology (Sixth Subject) 

April'24

## Unit 1: Digital Documentation (Advanced)

Session 1: Apply Styles in the Document
Session 2 Insert and Use Images in document
Part A : Employability skills UNIT 1: Communication Skills
Aft Integrated.Activity Create a document on 'Cyber Crimes' Apply different styies on it. Activity Create a monthly assignment schedule of different subjects in your curriculum by using styles. Save the word file with an appropriate name.
Al Activity. Think about any decision making problem related with everyday life (example you want to join a cricket acadeny but doesn't have enough money to pay for coaching expenses). Assess each possible outcome and consequences then choose a solution.

## May'24

Unit 1: Digital Documentation (Advanced)
Session 3: Create and Use Template
Session 4: Create Table of Contents
Part A: Employability skills UNIT 2 : Self-Management Skills
Art Integratod Activity Make a presentation on the topic How can we enhance self-management skilis?
Al Activity. How do you use Artificial intelligence in your daily life?

> July'24

Unit 2: Electronic Spreadsheet (Advanced)
Session 1: Analyse data using scenarios and goal seek
Session 2: Link spreadsheets data
Session 3: Share and review spreadsheets
Session 4: Use Macros in spreadsheet
Al Activity: Make a presentation on the topic 'Computer Vision Project Ideas for Beginners' like Face Detection on Family Photos, Detect colours it images etc.
Activity: Create a Macro in Excel using Macro recorder showing formatting.
Activity: Create a chart in Calc showing 'The percentage of expenciture of a normal household on basic needs', Use Bar graph.

- Make an excel sheet and use the formula of Simple Interest to explain goal seek.
- Make an Excel sheet to create an avarage of two numerical valucs present on different worksheets and display it on the third worksheet


## Auq'24

Unit 3: Database Management System
Session 1: Appreciate the concept of Database Management System
Session 2 Create and edit tables using wizard and SQL commands
Session 3: Perform operations on table
PART A : Employability skills Unit 3-- Basic ICT Skills

Ictivity: Create a table namely 'Employee' with the following fields EmpiD, EmpName, Designation, Salary, DOJ Enter five records in it. Also create queries on this table.

## REVISION

Subject Specific Skills
Unit 1: Digital Documentation (Advanced)
Unit 2. Electronic Spreadsheet (Advanced)

## September'24

## Unit 3: Database Management System

Session 4: Retrieve data using query
AI Activity, Make a collage on the topic 'Futuristic Technology"
Art Integrated Activity Explore the different accessibility options available in Windows.
Activity: Create a table Hospital in SQL
Pat $10 \quad \operatorname{lnt}(10)$
Pat Name Varchar(20)
Disease Varchar(20)
Salary $\operatorname{Decimal}(7,2)$
Activity: Create a lable Item in SQL
llem No $\operatorname{lnt}(10)$
llem Name Varchar(20)
Quantity Int (20)
Frice $\quad$ Decimal $(7,2)$

## October'24

## Unit 3: Database Management System

Session 5: Create Forms and Reports using wizard
Unit 4: Managing Health and Safety
Session 1 Maintain workplace Safety
PART A : Employability skills Unit 4-Entrepreneurial Skills
Art Integrated Activity: Make a PowerPoint presentation on the topic' Qualities Of an Entreprenour.' Al Activity Using the Internet search some relevant content on Workplace Safety and write in different paragraphs.

## November'24

Unit 4: Managing Health and Safety
Session 2: Prevent Accidents and Emergencies
Session 3: Protect Health and Salety at workplace
PART A: Employability skills Unit 5 Green Skills
Art integrated Activity Write slogans on the topic "Sustainable Development"Al Activity Visit an online store like Flipkart to see how goods are sold online and try to identify their pricing moidet:-

## December'24

## REVISION

Subject Specific Skills
Unit 3: Database Management System
Unit a: Manuping Health and safety
REVISION (Sample Papers)

## Sulfabus <br> PT 1

Lnit 1: Digital Documentation (Advanced)
Unit 2: Electronio Spreatsheet (Advanced)
Session 1: Analyse data using scenarios and goal seek
Session 2: Limk data and spreadsheets
PARTA UNT 1: Communication Skils UNIT 2. Selt-Management Skills

HY
Unit 1) Digital Documentation (Advanced)
Init 2. Electronic Spreadsheet (Advanced)
Unit 3: Database Management System
PARTA UNIT 1 Communication Skilis UNIT 2; Sell-Management Skills UNIT 3-Basic ICT Skills

PT3
Unit 3. Database Maragement System (Session 1 fo 5)
Unit 4: Managing Health and Safety
PART A Unit $4-$ Entrepraneural Skits
Unit 5- Green Skilis
Pre Board
Full Syllabus
Pattern of Periodic Test $(1,3)$

| No ot Quentions: | $5(13$ Parts $)$ | 4 | 1 | Tatal |
| :--- | :--- | :--- | :--- | :--- |
| Marks | 1 | 2 | 4 | 25 |

Pattern of Half Yeariy /Pre Board (Theory)

| No of Questions | $5(24$ parts) | 7 | 3 | Total |
| :--- | :--- | :--- | :--- | :--- |
| Mlarks | 1 | 2 | 4 | 50 |

Pattern of Half Yearly /Pre Board (Practical)

| PRACHICAL <br> WORK | VIva voce | PORTFOLIO <br> PRACTICAL FILE | Total |
| :--- | :--- | :--- | :--- |
| 20 | 10 | 20 | 50 |

## SYLLABUS (2024-2025)

## Class X <br> ART

| $03^{\text {RD }}$ | TO $05^{\text {TH }}$ APRIL | STILL LIFE | P.g.14,18 |
| :---: | :---: | :---: | :---: |
| $08{ }^{\text {TH }}$ | TO $12^{\text {TH }}$ APRIL | CONTD. |  |
| $15^{\text {7H }}$ | TO $200^{\text {TH }}$ APRIL | FRUIT COMPOSITION | Po817,19 |
| $22^{\text {ND }}$ | TO $26{ }^{\text {TH }}$ APRIL | CONTD. |  |
| $29^{\text {TH }}$ | APRIL TO 04 ${ }^{\text {ni }}$ MAY | STUDY OF FIGURES | $\mathrm{Pb}_{8} 57,58$ |
| $06^{\text {TH }}$ | TO $10^{\text {TH }} \mathrm{MAY}$ | CONTD. |  |
| $13^{\text {TH }}$ | TO $17^{\text {TH }}$ MAY | NATURE STUDY | $\mathrm{P}_{8} 20,24$ |
| $20^{\text {TH }}$ | TO $24^{\text {mit }}$ MAY | CONTD. |  |
| $05^{\text {TH }}$ | \& $06^{\text {TH }}$ JULY | CONTD. |  |
| $08^{\text {TH }}$ | TO $12^{\text {TH }}$ JULY | ANIMAL STUDY | $\mathrm{P}_{8} 35$ |
| $15^{\text {7] }}$ | TO 19 ${ }^{\text {TH }}$ JULY | CONTD. |  |
| $22^{\mathrm{ND}}$ | TO $26^{\text {TH }}$ JULY | CALLIGRAPHY |  |
| $29^{\text {TH }}$ | JULY TO $02{ }^{\text {ND }}$ AUG | COCONUT LADOO (AC |  |
| $05^{\text {TH }}$ | TO $10^{\text {¹/ }}$ AUG | LANDSCAPE | $\mathrm{P}_{8} 37,38$ |
| $12^{\text {TH }}$ | TO $16^{\text {h }}$ AUG | CONTD. |  |
| $20^{\text {TH }}$ | TO $23{ }^{\text {RD }}$ AUG | CONTD. |  |
| $27^{\text {7H }}$ | TO $30{ }^{\text {TH }}$ AUG | BIRD STUDY | Psig ${ }^{25}$ |
| $02^{\mathrm{ND}}$ | TO $05^{\text {TH }}$ SEP | CONTD. |  |
| $25^{\text {TH }}$ | TO $27^{\text {TH }}$ SEP | COMPOSITION | P ${ }_{\text {S }} 65,66$ |
| $30^{\text {TH }}$ | SEP TO 05 ${ }^{\text {TH }}$ OCT | CONTD. |  |
| $07^{\text {TH }}$ | TO $11^{\text {TH }}$ OCT | CONTD. |  |
| $14^{\text {TH }}$ | TO $18^{\text {Th }}$ OCT | FOLK ART | Pgy ${ }^{94}$ |
| $21^{\text {si }}$ | TO $25^{\text {Th }}$ OCT | CONTD. |  |
| $04^{\text {TH }}$ | TO 08 ${ }^{\text {TH }}$ NOV | POSTER MAKING |  |
| $11^{\text {TH }}$ | TO $14^{\text {TH }}$ NOV | CONTD. |  |
| $18^{\text {7 }}$ | TO $22^{\text {ND }} \mathrm{NOV}$ | VEG KATHI ROLL (AC |  |
| $25^{\text {TH }}$ | $\mathrm{TO} 30^{\text {TH }} \mathrm{NOV}$ | WORLI ART | Pd ${ }^{95}$ |

SYT LABUSS (20.24.2023 )
Chisu X

| 03- $10.05^{\text {a }}$ April | Intuadection of Craft |
| :---: | :---: |
| $0 S^{=}$to $12^{\text {cs }}$ Spril | Mank Makine Aetivity |
| $15^{=} 1020{ }^{-0}$ Aprit | Nphabets witf paper cutting |
| $22=1020$ April | Comul |
| $20=$ Anril to.04e May | Hlower Making |
| $06=10.10^{\circ} \mathrm{May}$ | Countd. |
| $13^{\text {b }}$ fo $17=\mathrm{May}$ | Softroy (Chick) |
| $20^{\text {Pr }}$ 10 24 - May | Chick with papar sutting |
| $03^{* \prime 2}$ a $00^{+} \mathrm{Jufy}$ | Comat. |
| $08^{\text {a }}$ to 12 $2^{\text {b }}$ July | Ciolden True with porm porn |
| 1马较190 July | Bird louse with paper Cutting |
| $22^{\text {cis }}$ In $26^{\text {b }}$ July | Feyring with Beads |
| $29^{\text {mi }}$ July รจ 02 ${ }^{\text {ni }}$ Aug | Cound. |
|  | [6iminim painting a |
| I2* $10.16^{\text {- }}$ Aug | Corid. |
| $20^{\circ}$ to 23- Aug | Indepundence Day Activity |
| 27\%\% 3 \% $30^{\circ} \mathrm{Aug}$ | Friendship Band |
| $02^{-2}$ to $00^{+5}$ Sup | Junmuashumi Craft |
|  | Mintd. |
| $301^{\prime \prime} \mathrm{Scp}$ to $05^{\text {at }}$ Oct | Keri Out of Waste |
|  | Fowk Painting |
|  | Itirsuin with Spaikle Sheet |
| 2) $1025{ }^{\text {b }} \mathrm{OEt}$ | (\%urdta Diya decomation. |
|  |  |
| $11^{\text {li }}$ 20 $14^{\text {Il }}$ Nov. | firnvope Desinging |

$$
\begin{aligned}
& 18 \text { * } 62 \mathrm{2N} \text { Nos } \\
& 25^{4} \text { io } 30^{1 / 2} \text { Nov } \\
& 02^{2-1} \text { to } 06^{\prime \prime} \text { Dec } \\
& 09^{17} \text { to } 13^{17} \mathrm{Dec} \\
& \text { 10" } \\
& 23^{-1}-1028^{\circ} \mathrm{Dec}
\end{aligned}
$$

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Howining Scenc
Culligraphy
Ilic \& Dye
Tencil Can
Cumtd.

## Music 2024-25

|  | Music 2024-25 <br> Vocal \& Instrumental <br> Class 10th <br> Vocal | Percussion |
| :---: | :---: | :---: |
| Frd to 5th April | Basic kniowledge of Tanpura \& Gultar | Basic knowledge of Tabla |
| 8th to 12th Aprit | Shudh Alankar \& Notation system | Bulas of Tabia |
| 15th to 20th April | Vikrit Alankar \& Notation System | Bolas of Tabla |
| 22nd to 26th April | Raga Bhairav Aaroh, Avaroh \& Pakar | Bolas of Tabla |
| 29th April to 4th May | Raga Bhairay Swar Malika | Bolas of Tabla |
| 6th to 10th May | Raga Bhairav Drut Khyal | Notation syatem |
| 13th to 17th May | Rega Bhairav Aalap Taan | Notation system |
| 20th to 24th May | Tagore Songe \& Dadra Taal | Rupak Taal |
| 5th \& 6th July | Tagore Song | Rupak Taal |
| 8th to 12th July | Folk Song \& Taal Ketrawa | Rupak Taal |
| 15th to 19th July | Folk Sung | Dadra Taal |
| 22nd to 26th July | Regional Song | Dadra Taal |
| 29th July to 2nd Aug | Regional Song | Kehrawa Tasl |
| 5th to 10th Aug | Devotional Song \& Teent tail | Kehrava Taal |
| 12th to 16th Aug | Devotional Sung | Kehrawa Taal |
| 20th to 23th Aug | Revisian | Revision |
| 27th to 30th Aug | Revision | Revision |
| 30th Sept to 5th Oct | Patnotic Song | Jhap Taal |
| 7 th to 11th Oct | Patriotic Song | Jhap Ta31 |
| 14th to 18th oct | Raga Kafi Aaroh, Avaroh \& Pakar | Jhap Taal \&-Amad |
| 21st to 25th Oct | Raga Kafi Swar Malika | Teen Taal \& Mohra |
| 4 th to 8 th Nov | Raga Kati Drut Khyal | Teen Taal 8 Thai |
| 11th to 14th Nor | Raga Kafi Aalap Tain | Teen Taal |
| 18in to 22nd Nov | Community Singing | Ektala |
| 25th to 30th Nov | Community Singing | Ektala |
| 2nd to 6th Dec | Community Singing | Extala |
| 9 th to 13th Dec | Revision | Revision |

Music (2024-25)
Vocal \& Instrumiental
Class 10th
Class Activity
Vocal Percussion
May
Raga Bhairav
July/Aug
National Song
October
Project work
Teen Taal
Taal Rupak

November
December
Raga Kafi
Regional Song
Project work
Jhap Taal
Ek taal

## Syllabus of Sports (2024-25)

## Class X

| April | : | Alternative Hand Wall to SS Test |
| :--- | :--- | :--- |
| May | : | Partial Curl up |
| July | : | Theory of Basketball Game |

History : Dr. James Naismith invented the basketball. He was a Canadian by birth.
In the beginning basketball was played with a soccer ball. The first ball for this game was brown but in the late 1950s the orange ball are in use. The International Basketball Association was constituted in 1932. Basketball became as Olympic sports in Berlin (1936). Basketball was included in Asian Games in 1951.

## Measurements :

Number of court players in a team : 5
Number of substitute in a team : 7
Size of Basketball Court : $28 \mathrm{mx15m}$
Height of lower edge of board from the floor : 2.90 m
Radius of the centre circle : 1.80 m
Breadth of boundary lines
Thickness of the backboard
Weight of ball
Circumference of the ball
Duration of basketball game
Officials
$: \quad 5 \mathrm{~cm}$
: $\quad 3 \mathrm{~cm}$
: 600 gm to 650 gm
: $\quad 75$ to 78 cm
$\therefore \quad 10-2-10-10-10-2-10$ (four durations of 10 minutes each)
: 5 Officials ( 1 Referee, IUmpire, 1 Scorer, 1 Timekeeper,
1-24 second operator)

## August:- Fundamental Skills:

1. Griping of ball
2. Shooting 3. Passing
3. Rebounding
4. Pivoting
5. Free throw 7. Dribbling

Important Tournaments:

1. European Cup
2. America Cup
3. Asian Games
4. B.C. Gupta Trophy 5. Olympic Games
5. Commonwealth Games
6. Federation Cup

Activity : Make a chart of Fundamental Skills of Basketball
(Practical \& Viva) and Paste the pictures of the Basketball court and sports personalities.

September: - Standing Broad Jump
actober :- 600 Mt . Race
November:- Theory of Badminton Game
History : Nothing can be said with certainty about the beginning of the badminton game. But it can be said definitely that badminton used to be played in the 17th century in England at a place called 'Badminton'. In India it was also played in Pune in around 1870. In1893, Badminton Association of England was established. Badminton Association of India was formed in 1934
Measurements :
Size of court for doubles
Size of court for Singles
Width of net
Height of net from centre
Height of net from poles
Length of feathers
Length of racket
Length of frame
Width of frame
Points in single and doubles
Side galleries (each side)
Back galleries (each side)
Number of maximum sets

## Fundamental Skills :

1. Gripping of Racket
2. Service

Important Tournaments :

1. Narang Cup
2. Syed Modi Championship
3. Olympic Games
4. World Cup
5. Thomas Cup

## Sports Personalities :

3. Prakash Padukone (1972)
4. Syed Modi (1980)
5. Madhumitabisht (1982)

Activity : Make a chart of Fundamental Skills of Badminton (Practical, File \& Viva ) Paste the pictures of Badminton Court,net, racket, shuttle and sports, personalities.

## Syllabus of Yoga (2024-25)

## Class X

April History of Yoga, Meaning of Yoga

May Mantras of Suryanamaskar.
1 Om Mitray Namha
2 Om Ravaye Namha
3 Om Suryaye Namhe
4 Om Khagaye Namha
5 Om Bhanave Namha
6 Om Pushnaye Namha
7 Om Hiranya garbhaye Namha
8 Om Mareechayai Namha
9 Om Adityaye Namha
10 Om Savitraye Namha
11 Om Arkaye Namha
12 Om Bhaskaraye Namha

July Naukasana and its benefits.

- The lungs and heart become strong due to the inhalation of Prana-vayu.
* It is beneficial for intestines, stomach, liver and pancreas.

August Gaumukhasana and its benefits . gynaecological problems.

* It strengthens the liver, kidney and chest, it cures arthritis and gout.
Activity: Paste the pictures of Surya Namaskar (1 to 12 Steps) Revision of Surya Namaskar and Gaumukhasana .

1 Yame or 'restraint'
2 Niyama or 'purty': For purtiy ethical practices of five senses is indluded which are the five niyamas:

- Saucha , Santosha. Tapa, Swadhyaya, Ishwara Pranidhana

3 Asana or 'Postures'
4 Pranayama or 'Breathing exercises'
5 Pratyahara or 'sensory withdrawal'
6 Dharana or 'Concentration
7 Dhyana or 'Meditation'
8 Samadhi or 'Bliss-trance'

October Kukkutasana and its benefits :

- The nerves of hands and shoulders become strong
- Improves digestion ability
- Helps to get rid of belly fat.

Nov, Mayurasana and its benefits.
It brings glow on the face

* It is beneficial for the patients of diabetes. It cures constipation.
- It improves digestion power of the stomach.

Activity : Make a Chart of different types of Yogasana and Pranayams. Revision of Mayurasana and its benefits.

## SYLLABUS (2024-2025) <br> Class X PAINTING

| $03^{\text {RD }}$ | TO $05^{\text {T3 }}$ APRIL | Elements of Art |
| :---: | :---: | :---: |
|  |  | Practical-Sketching |
| $08{ }^{\text {min }}$ | TO $12^{\text {TH }}$ APRIL | Elements of Art |
|  |  | Practical - Life Study |
| $15^{\text {TH }}$ | TO $20{ }^{\text {71 }}$ APRIL | Bodhisatva Padampani |
|  |  | Practical-Figure Study |
| $22^{\mathrm{ND}}$ | TO $26{ }^{\text {T8 }}$ APRIL | Principles of Art |
|  |  | Practical - Nature Study |
| $29^{\text {mi }}$ | APRIL TO 04 ${ }^{\text {TH }}$ MAY | Principles of Art |
|  |  | Practical - Nature Study |
| $06^{\text {TH }}$ | TO $10{ }^{\text {TH }}$ MAY | Lion Capital from Sarnath |
|  |  | Practical - Folk Art |
| $13^{\text {H }}$ | TO $17^{\text {TH }}$ MAY | Lion Capital from Sarnath |
|  |  | Practical-Folk Art |
| $20^{\text {TH }}$ | TO $24{ }^{\text {TH }}$ MAY | Kailashnath Temple |
|  |  | Practical - Composition |
| $05^{\text {TH }}$ | \& $06^{\text {TH }}$ JULY | Kailashnath Temple |
|  |  | Practical-Composition |
| $08^{\text {TH }}$ | TO $12^{\text {TH }}$ JULY | Practical-Composition |
| $15^{\text {mi }}$ | TO $19{ }^{\text {TH }}$ JULY | Practical-Composition |
| $22^{\text {N0 }}$ | TO $26{ }^{\text {TH }}$ JULY | Madhubani |
| $29^{\text {IH }}$ | JULY TO 02 ${ }^{\text {ND }}$ AUG | Madhubani |
|  |  | Practical - Landscape |
| $05^{\text {h }}$ | TO $10^{\text {miI }}$ AUG | Madhubani |
|  |  | Practical - Landscape |
| $12^{\text {mi }}$ | TO $16^{\text {TH }}$ AUG | Warli Art |
|  |  | Practical - Landscape |
|  |  | 1 Pr |



##  


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Good fiende are fer kerps, bua $\#$ fond in nesd is a friend indess

## COVID 19 - Safiely rules \& concens

Mayi The wo bones
Moral Compans
Have mency on me - fluhanasia
Disaster ridk reduction
Juty Child Rights - 2 sensions
If confliet with haw - how seengere mould be counvelled
Triple fiter test
Reward \& punishiment
Activity
Augusti Stress \& its management
Effective communication
Peers - their importance in life
Self-defence \& its importance
September: How to be successful in life
Decision making
Relax, rest and be careffec
Activity
October: Secret to happiness \& joy in life
Team work - its relevance
Know youncelf better
Activity
November: Challenges is life - how to deal with them
The Good Samaritans

## Family bonding

## Time management

## Decembert Revision Class

Junuery, 2025: How to deal with streas before the Board exams
Nete: Discussions in class will be held from time to time. Individual and group activities will be planned with the consent of the students.

## SYLLABUS FOR SESSION 2024-25 GENERAL KNOWLEDGE CLASS X

HALF YEARLY EXAMINATION:
Pgs: 4, 5, 18, 19, 31, 35, 49, 50, 66, 67, 104
*Pg 18: The Reciplent of Bharat Ratna Award Winners (Year 2001 onwards)
*Pg 50: Table of Country and National Emblem
*Pg 67: Principal Manufacturing Industries in India 2 States/2 Cities
FINAL EXAMINATION:
Pgs: 1, 2, 32, 33, 34, 36, 37, 64, 91, 92, 103
*Pg 32: Tables of Names of Parliaments of some Countries and Civil Aviation

